

**Northern Marianas College**  
**CURRICULUM ACTION REQUEST**

**Effective Semester / Session:** Spring 2010

**Type of Action:**

- New
- Modification**
- Move to Inactive (Stop Out)
- Cancellation

**Course Alpha and Number:** EN 073

**Course Title:** Reading and Vocabulary Development I

**Reason for initiating, revising, or canceling course:**

This course guide is being changed to reflect changes in the edition of the reading skills textbook, the edition of the vocabulary book, the course outline, the instructional goals, and the student learning outcomes, the addition of assessment measures, and the addition of a required dictionary.

Frank Sobolewski Dec. 17, 2009  
Proposer Date

Frank Sobolewski Dec. 17, 2009  
Department Chair Date

*[Signature]* 12.17.09  
Dean of Academic Programs and Services Date

# Northern Marianas College

## Course Guide

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**Course:** EN 073 Reading & Vocabulary Development I

### 1. Department

Languages and Humanities

### 2. Purpose

The purpose of this course is to increase the English as a Second Language (ESL) student's reading ability in order for him/her to achieve a score of at least 44 (out of a maximum score of 67) on Section 3 (Reading and Vocabulary) of the NMC English Placement Test.

### 3. Description:

#### A. Required/Recommended Textbook(s) and Related Materials:

Required:

Langan, John. *Groundwork for College Reading*, 4<sup>th</sup> ed. West Berlin, NJ: Townsend Press, 2008.

Readability level: Grade 5.8

Johnson, Beth, Carole Mohr, and Janet M. Goldstein. *Groundwork for a Better Vocabulary*, 3rd ed., West Berlin, NJ: Townsend Press, 2004.

Readability level: Grade 5.8

*Heinle's Basic Newbury House Dictionary of American English*, 2<sup>nd</sup> ed. Boston: Thomson/Heinle, 2004.

Recommended:

Parker, Don H. *SRA Reading Laboratory 2C*. SRA/ McGraw-Hill, 2004.

Readability level: N/A

#### B. Contact Hours

1. **Lecture:** 6 per week /90 per semester
2. **Lab:** Recommended: 5 per week/75 per semester
3. **Other:** None

#### C. Credits

1. **Number:** 6
2. **Type:** Non-degree units (NDUs)

#### D. Catalogue Course Description:

This is an intensive, low-level English as a Second Language reading course designed to improve reading comprehension and to expand and enrich each student's reading vocabulary. Supplemental laboratory work in the English Learning Lab is required and is assigned by the instructor. Prerequisite: EN 071 or a score of 38-43 on Section 3 (Reading and Vocabulary) of the NMC English Placement Test. Math Placement Level: None. (Offered Fall and Spring)

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**E. Degree or Certificate Requirements Met by Course:**

None

**F. Course Activities and Design:**

Oral presentations, discussions, and exercises are based on the readings and activities in the textbooks. Readings will also come from current non-fiction magazine and newspaper articles and cover a wide range of topics, vocabulary, and study skills. Specific lab objectives and student lab activities in the English Learning Lab will be determined by each student's SRA (Science Research Associates) placement score. Students will utilize a variety of programmed materials in the lab.

**4. Course Prerequisite(s); Concurrent Course Enrollment;  
Required English/Mathematics Placement Level(s)**

Prerequisite: EN 071 or placement at the EN 073 reading level (a score of 38-43 on Section 3 (Reading and Vocabulary) of the NMC English Placement Test).

Math Placement Level: None

**5. Estimated Cost of Course; Instructional Resources Needed:**

To the Student: Tuition for a six-credit course, cost of textbooks and dictionary, and Student Activities fee.

To the College: Salary of instructor.

The NMC English Learning Lab has its own printed materials, kits, and computer software to enhance student learning.

Other instructional resources include chalk and chalkboard, TV, VCR, videotaped material, overhead projector and screen, transparencies, maps, newspapers, photocopier and paper.

**6. Method of Evaluation:**

Only P (Pass) or NP (No Pass) or TF (Technical Failure) grades are given in this NDU course. (TF is assigned only for excessive absences, i.e., >9 absences.) NMC's grading and attendance policies will be followed.

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## **7. Course Outline**

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

### **1.0 Reading Skills at the Word Level**

- 1.1 Identifying synonyms and antonyms
- 1.2 Identifying compound words and their components
- 1.3 Identifying derivatives of base words
- 1.4 Identifying common prefixes and suffixes
- 1.5 Determining the meaning of new words

### **2.0 Reading Skills at the Sentence Level**

- 2.1 Identifying appropriate words with the Cloze procedure
- 2.2 Identifying word meaning from sentence context

### **3.0 Reading Skills at the Paragraph/Extended Discourse Level**

- 3.1 Following basic instructions
- 3.2 Identifying the main idea in a passage
- 3.3 Locating and understanding facts and details in a passage
- 3.4 Drawing conclusions from facts and details
- 3.5 Identifying antecedents of pronoun referents
- 3.6 Using inferential and predicting skills when reading a passage
- 3.7 Understanding vocabulary and concepts at the appropriate reading level

### **4.0 Study Skills**

- 4.1 Reading and following directions
- 4.2 Using reference materials
- 4.3 Understanding information in graphs, maps, charts, and tables

### **5.0 Critical Thinking Skills**

- 5.1 Drawing conclusions from facts and details
- 5.2 Using inferential skills when reading a passage
- 5.3 Using predicting skills when reading a passage
- 5.4 Making judgments when reading a passage
- 5.5 Using analogies when reading a passage

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## **8. Instructional Goals**

This course will introduce students to:

- 1.0 Completing Cloze exercises in sentences and longer passages;
- 2.0 Inferring a new word's meaning from contextual cues;
- 3.0 Identifying the main idea in a passage;
- 4.0 Summarizing passages;
- 5.0 Answering factual questions from passages;
- 6.0 Being aware of sequence and how to detect and order points sequentially;
- 7.0 Distinguishing causes from effects in cause/effect relationships;
- 8.0 Following simple directions;
- 9.0 Making predictions about outcomes from story beginnings;
- 10.0 Drawing inferences from information in a passage;
- 11.0 Using key words to skim for information in a passage;
- 12.0 Using questions to scan for information in a passage;
- 13.0 Recognizing various and commonly used English prefixes and suffixes and their meanings;
- 14.0 Recognizing commonly used English prefixes and suffixes and base words to which they are attached;
- 15.0 Forming and using analogies correctly; and
- 16.0 Using dictionaries to find meanings, pronunciation, parts of speech, etc.

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### **9. Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Supply the appropriate missing word in sentences in paragraph length discourse;
- 2.0 Infer the meaning of a new word from contextual cues;
- 3.0 Identify the main idea in a passage;
- 4.0 Read a passage and give a summary of its important points;
- 5.0 Read a passage and answer questions about its contents;
- 6.0 Read a passage and place its important points in their proper sequence;
- 7.0 Read a cause/effect passage and identify the cause and identify the effect;
- 8.0 Follow directions;
- 9.0 Determine a logical ending for a story that has only a beginning;
- 10.0 Draw a reasonable inference based on information in a passage;
- 11.0 Skim a passage effectively using a cue word to quickly locate information;
- 12.0 Scan a passage effectively to find the answer to a specific question;
- 13.0 Match commonly used prefixes and suffixes with their meanings;
- 14.0 Attach common prefixes and suffixes to base words to generate new words;
- 15.0 Interpret and explain analogies; and
- 16.0 Find needed information in dictionaries.

### **10. Assessment Measures**

Assessment of student learning may include, but is not limited to, the following:

- 1.0 Regular class attendance;
- 2.0 Completion of class, homework, and lab assignments; and
- 3.0 Practice and the final NMC English Placement Tests, on which the passing score is 44 or higher (the maximum score is 67) on Section 3 (Reading and Vocabulary).